

THE WAY CHRISTIAN SCHOOL

Jeremiah 29:11

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PROSPECTUS

The educator Piaget once said that the primary goal of education is “to create individuals who are capable of doing new things, not simply repeating what other generations have done - individuals who are inventive, creative discoverers.”

If this is the type of education system you would like your child to be part of then **THE WAY** merits your consideration.

Our School years should be some of the happiest and most fulfilling times of our lives. They should be a time when young men and women develop a sound character, build friendships, foster a healthy lifestyle and attitudes, **discover a joy in serving the Lord, Jesus Christ and learn to extend their focus to others.**

We believe that today's children are tomorrow's society, and at **THE WAY**, we are not prepared to let the attributes of our learners go to waste or to have their talents overlooked. We recognize that each child is unique and has the potential to be successful. Research has proven that success breeds success, and we will , therefore, endeavor to create an environment in which the self-esteem and talents of our learners can be developed, and in which they can experience success.

Our hands-on approach to education has a dual purpose as it is directed at developing an enquiring mind in our learners, and at emphasizing the fact that learning can be enjoyable. We recognize that our learners need and deserve to have fun, and should enjoy their school career. Our staff are mature individuals, but they are young enough to understand that learning can be fun. The close bonds which our small classes encourage between educator and learner, and the intimacy of a small school provide the scope for this.

We understand that the learner's formative years are not without difficulties. We are aware that young people of the same age may have different levels of maturity, different needs and aspirations. Learners and parents will find the staff to be helpful, understanding and approachable. At the same time, any matters discussed with regard to the learner's progress and performance are treated in the strictest of confidence.

Assisting parents build a God-like character in the lives of their children

CREDO OF THE WAY

WE believe in the Triune God: God the Father Almighty; His Son Jesus Christ whose life was given for us; and in His Holy Spirit, our guide and comforter; One God whose Kingdom shall come.

THE sacred responsibility of parents and **THE WAY** is to educate, develop and nurture our children to share our belief in God; to encourage them to exercise their faith; and to foster a relationship with God that will sustain and last them all their lives.

THE WAY seeks to build upon this foundation, to prepare and equip our children to be the Christian citizens of tomorrow. In fulfilling this profound and God-given task we shall, through the teachings contained in the Bible and seeking the guidance of the Holy Spirit, endeavour to develop our children in mind, spirit and body to achieve the best they can.

WE believe that their learning must equip them to make their way with success in this world, that they might compete with their fellows on equal terms, be worthy of their hire and equipped to achieve their just ambitions, finding satisfaction in them.

WE believe we must equip our children spiritually, so that they will hold a lifelong commitment - firstly; to Jesus Christ as the foundation and focus of their lives; and secondly, to their fellow men and women, that others may see the Spirit that is within them. And if we succeed in these, then we believe that they will strive all their days to lead the Christ-like life, that they will be Godly men and women, loyal to His Word and putting others before themselves.

WE must train, through sports and activities, healthy bodies and promote clean living. Such activities must foster a healthy competition, believing that how we play the game is as important as winning.

OUR children must learn to be accountable for their own actions and decisions, understand their commitment to God, their fellows, their School and their community. They must demonstrate self-discipline and respect, that they might earn the respect of others.

AND we believe that, through faith in God and by the inspiration of His Holy Spirit, and by the example and teaching of Jesus Christ, **THE WAY** and the parents of our children will, indeed achieve what they have set out to do.

THE WAY CHRISTIAN SCHOOL

(Founded January 1998)

MISSION STATEMENT OF THE WAY

*expressed in its
Credo*

Contributing to our vision, we provide a holistic and progressive approach to educating our learners and thereby preparing them to lead productive and fulfilling lives making a positive contribution to society. This we strive for by:

- **Excellence**
 - providing education of a high standard
 - developing and optimally utilising state of the art facilities
 - employing and further developing high calibre staff

- **Discipleship**
 - assisting parents in building a God-like character in their children's lives
 - upholding and instilling of biblical values in our young people
 - nurturing the attribute of love by unselfishly caring for the needs of others

- **Development**
 - Empowering and inspiring the leaders of tomorrow
 - Equipping our young people for life and, in so doing, prepare them to take up a meaningful place in our society

VISION

It is the vision of THE WAY to grow the number of our learners and educators into a school and college that will become a strong influence of the society around us.

- Our sports fields to be state-of-the-art and provide opportunities for all kinds of sport and physical development.
- Our media centre and library to be supplied with equipment and books that will encourage a culture of reading and research to all our learners.
- Our science labs to be equipped with latest technology equipment attracting and encouraging scientists in many fields and disciplines to develop from the school.
- Arts and culture to be offered so as to enable holistic development including music, drama, sculpture and painting.
- All the above to be provided and developed on the platform of
 - Honesty and Integrity at all times
 - Excellence in all that we do
 - Respect for and valuing and embracing others
 - Encouraging participation and team work.

School Rules

1. A learner's attitude and conduct should at all times be in harmony with the high standards of Christian conduct which are expected at **THE WAY**, and must reflect Christian standards of courtesy, respect, kindness, morality, honesty and consideration for others.
2. The dress rules of the school must be strictly observed by all learners. When learners are in school uniform, all school rules apply irrespective of where they find themselves.
3. Learners may not smoke tobacco or any other substance on school premises or in school uniform when outside the school. Learners may not be in possession of smoking materials.
4. No gum is allowed on school premises. Chewing of gum in school uniform and the eating of food in the classroom is not permitted.
5. Outsiders may not visit learners at school without first obtaining permission from the Principal.
6. Circulars to parents from the school or Parent's Forum must be carefully preserved and given to parents as soon as possible. If a reply or acknowledgment is required this must be returned to school on or before the specified date.
7. Running, playing, sliding and skipping etc. along corridors is prohibited. No horse-play is allowed within the building or corridors at any time.
8. Learners who damage the school property or property of others will be held responsible for the damage. Parents will be billed for the replacement and repair of/or any damaged items.
9. Learners may not enter classrooms, the hall or offices unless accompanied by or when given permission to do so by a staff member.
10. Learners may not use the cloakrooms during or between lessons other than at break unless permission to do so has been granted by the educator. No loitering is permitted in or around cloakrooms.
11. Learners may use motor transport to school, i.e. cars, motorcycles, etc as drivers only after obtaining permission to do so by the Principal. The driver must be in possession of a valid licence.
12. No furniture (desks / chairs etc.) may be taken out of a class unless instructed by a staff member.
13. Cell phones may not be visible or used during school hours. Should a cell phone be brought to school, it must be switched off. The school will not be held responsible for any loss or damage to the cell phone.
14. No MP 3 players, Walkmans, Ipods or the like are allowed at school. No MP3 players or phones may be used as memory sticks.
15. Learners found to be in possession of drugs, alcohol or potentially dangerous items (e.g. guns, knives or fire crackers) whilst on the school premises or whilst involved in a school activity or whilst in school uniform, will be immediately expelled.
16. Only languages of learning and instruction at THE WAY Christian School may be used for all communication purposes during school hours.

Please note:

Any learner who is in doubt about any aspect pertaining to School rules must discuss these issues with the Principal.

GENERAL INFORMATION

Curricula

THE WAY follows the syllabus of the National Department. At THE WAY we endeavour to create an environment which encourages explorative learning. We combine traditional teaching methods with group work and co-operative learning methods. In accordance with National policy, the Revised National Curriculum Statements are followed by educators from Grade R- 9 level. The National Curriculum Statements Grades 10-12 level. Our aim is to create a hands-on learning environment which will equip our learners to occupy a meaningful place in society.

Phases

Foundation Phase (Grades R-3), Intermediate Phase (Grades 4-6) and Senior Phase (Grades 7-9):

Our approach to education focuses on the fact that every learner is unique and has the ability to succeed. Children learn best when they do things, discover, have fun, communicate, feel good about themselves and are not afraid of failing. We will strive to create a learning environment in which the learners are actively involved in lessons and are encouraged to think critically. Skills, knowledge, values and attitudes are integrated with the specific learning areas, and the content that learners engage with is relevant and connected to real life situations. The approach is learner-centred and the educator makes use of various strategies and resources to create an environment in which learning can take place.

Intermediate Phase (Grades 4 – 6)

- English
- Afrikaans
- Mathematics
- Life Skills
- Natural Sciences and Technology
- Social Sciences

Senior Phase (Grades 7 – 9)

- English
- Afrikaans
- Mathematics
- Life Orientation
- EMS
- Creative Arts and Drama
- Social Sciences
- Natural Sciences
- Technology

In all phases, continuous assessment is used to evaluate the learner's progress.

Further Education and Training (FET) (Grades 10 - 12)

Four compulsory and three selected Learning Areas are to be selected by Candidates at Grade 10 - 12 level.

The following subjects are offered in the FET phase:

Compulsory:	English Primary Language Afrikaans Additional Language Life Orientation Mathematics / Mathematical Literacy
Electives:	(Learners must select at least 3 additional subjects) Life Sciences Business Studies Geography Computer Applications Technology
	Physical Sciences Accounting History Visual Arts

At the end of Grade 12, learners write the Senior Certificate Examination, which falls under the auspices of the National Department of Education.

Candidates who pass this exam and obtain a Matric endorsement, may continue to study at a Tertiary Institution (University, Technikon or College).

Conduct and Discipline

A learner's attitudes and conduct should be in harmony with the high standards of Christian conduct which are expected at THE WAY, and must reflect Christian standards of courtesy, respect, kindness, morality, honesty and consideration for others.

THE WAY believes that discipline - and especially self-discipline - plays a vital role in the life of every learner, both within the School environment and beyond. Discipline is not solely the responsibility of the School and its Staff, but must be reinforced and supported by the learner's parents. Parental support of the learner's observance of School rules makes the task of the Staff much easier and helps to maintain a high standard of conduct.

We believe that it is important to foster a sense of self-worth and consideration for others, confident that in doing so we shall develop young men and women who have a mature outlook and a strong sense of balance which will serve them throughout their lives.

Admissions policy

Admission is not based solely on academic achievement. Rather, we try to assess how well the applicant is likely to adapt to our curriculum and school life. A prospective learner should not be a social or moral liability to other learners or the school.

Parents as well as the prospective learner must subscribe to and adhere to the Statement of Faith and the Credo of THE WAY, as set out in the Prospectus, and must accept that these are the guiding philosophies in our approach to education.

The Management of THE WAY views all applications in strict confidence and are not obliged to give reasons for refusing any application.

An interview with the Principal or Phase Head of Department and the prospective learner and his/her parents may be requested prior to admission.

Parents will be expected to attend all meetings as set out on the school calendar. Such personal contact is regarded as an important opportunity to discuss the learner's progress, future studies and a general review of School matters. It is also an excellent opportunity for parents to explore any matters of concern which they might have, and generally gives the Staff and parents the opportunity to meet on a more personal level.

Parents will be expected to undertake the responsibility for ensuring that homework and assignments are completed by the learner.

Parents and learners must subscribe fully to the rules of THE WAY, including attendance at Assemblies, Sport and other School functions.

Parents automatically become members of the Parent's Forum and are expected to play an active role in the support and development of the School.

Registration

An Application for Admission form must be completed by Parents and submitted to the school, along with the required documentation.

These Applications will be considered by the School Management Team.

An interview may / may not be requested by the School Management Team.

The Enrolment Forms must be completed by those parents whose applications have been successful, and must be submitted to the Secretary's Office on or before the first day of attendance.

Please note: A learner will not be registered for the next year unless school fees for the previous year have been kept up to date monthly.

Fees

School fees will be reviewed annually.

All School fees are payable monthly in advance, and are due in full for the month within the first 7 days of the month.

Should school fees be more than ONE month in arrears, the account is handed over to a legal firm who is responsible for the collection of all outstanding fees. Any legal fees that may arise from this becomes the responsibility of the parents.

- Learners are required to supply their own text books and stationery.
- Learners who do not have the relevant text books/stationery cannot be taught effectively.
- The onus rests entirely on the parents to ensure that learners have their books/ stationery at school.

Uniforms

School uniforms ensure that the students are neatly dressed for school and special functions. The uniforms are aimed at taking the competitiveness out of dressing for school and are durable.

We expect our learners to be modestly and smartly dressed at all times and to be neatly groomed.

Summer Uniforms

(worn from 1 January to 30 April and 1 September to 31 December).

■ Gr 1 to 7 girls

- The Way Navy golf shirt, Grey skirt (4 fingers above the knee when kneeling), grey ankle socks, black school shoes (buckle, laces or Velcro)
- Grade 1 – 3: It is compulsory that girls wear black/navy/grey ski pants under the skirt.
- Grade 4 – 7: It is compulsory that girls wear navy/black school panties or navy/black ski pants under their skirts. Ski pants may not be visible.
- The Way Dri-Mac obtainable **only** from Almega School Supplies.
- Navy V-neck sleeveless pullover or navy long sleeve jersey.
- Optional: Navy caps or hats with school logo available from school may only be worn outside of class.

■ Gr 1 to 7 boys

- The Way Navy golf shirt, Grey shorts, grey knee-high socks, black school shoes with laces.
- Navy V-neck sleeveless pullover or navy long sleeve jersey.
- The Way Dri-Mac obtainable **only** from Almega School Supplies.
- Optional: Navy caps or hats with school logo available from school may only be worn outside of class.

■ Gr 8 to 12 girls

- White open neck short sleeve shirt OR White 'tie neck' short sleeve shirt with school tie.
- White or flesh-colour underwear or vest may be worn. Navy/black panties or navy/black ski pants must be worn. (Ski pants may not be visible)
- Navy A-line skirt (4 fingers above the knee when kneeling) or Navy girls' long pants, navy ankle socks, black school shoes (buckle, laces or Velcro)
- Navy V-neck sleeveless Pullover or Navy blazer **WITH** school logo on top pocket. School tie to be worn if blazer is worn.
- If weather is cool, a short sleeve tie neck shirt, pullover, blazer and tie may be worn. **No long sleeve jerseys are permitted without a blazer.**
- Blazer badges are obtainable from school.
- No blazer without the school badge will be allowed.
- Optional: Navy caps or hats with school logo available from school may only be worn outside of class (**may not be worn with blazer**)

■ **Gr 8 to 12 boys**

- White open neck short sleeve shirt OR white 'tie neck' short sleeve shirt worn with school tie.
- Navy long trousers (No tapered trousers are permitted), navy socks, black school shoes with laces.
- Navy V-neck sleeveless pullover or Navy blazer with school logo on top pocket. School tie to be worn if blazer is worn.
If weather is cool, a short sleeve tie neck shirt, pullover, blazer and tie may be worn. **No long sleeve jerseys are permitted without a blazer.**
- Blazer badges are obtainable from school.
- No blazer without school badge will be allowed.
- Optional: Navy caps or hats with school logo available from school may only be worn outside of class (**may not be worn with blazer**)

Winter Uniforms

(worn from 1 May to 31 August)

● **Gr 1 -3 girls**

- Long sleeve **plain navy** T-shirt to be worn under summer golf shirt.
- Grey girls' long pants or grey skirt (4 fingers above the knee when kneeling), either grey bobby socks or grey tights, black school shoes (buckle, laces or Velcro).
- Navy V-neck jersey or The Way Dri-Mac **only** obtainable from Almega School Supplies.

■ **Gr 4 to 7 girls**

- White long sleeve 'tie neck' shirt, Grey girls' long pants or grey skirt (4 fingers above the knee when kneeling), either grey bobby socks or grey tights, black school shoes (buckle, laces or Velcro).
- Grade 4 – 7: Navy tie.
- Navy V-neck jersey or The Way Dri-Mac **only** obtainable from Almega School Supplies.

■ **Gr 1 – 3 boys**

- Long sleeve **plain navy** T-shirt to be worn under summer golf shirt. Grey long pants, grey knee-high socks, black school shoes with laces.
- Navy V-neck jersey or The Way Dri-Mac **only** obtainable from Almega School Supplies.

■ **Gr 4 to 7 boys**

- White long sleeve 'tie neck' shirt, Grey long pants, grey knee-high socks, black school shoes with laces.
- Grade 4 – 7: Navy tie.
- Navy V-neck jersey or The Way Dri-Mac **only** obtainable from Almega School Supplies.

■ **Gr 8 to 12 girls**

- White long sleeve 'tie neck' shirt, white/flesh-colour underwear/vest, navy A-line skirt (4 fingers above the knee when kneeling) or Navy girls' long pants, navy ankle socks or navy tights, black school shoes (buckle, laces or Velcro). Navy blazer with school logo on top pocket, school tie properly knotted tightly around the neck.
- Navy V-neck jersey, navy V-neck Pullover. **No long sleeve jersey is permitted without a blazer.**
- Blazer badges are obtainable from school.
- No blazer without school badge will be allowed.

■ **Gr 8 to 12 boys**

- White long sleeve 'tie neck' shirt, navy long trousers (**no tapered trousers are permitted**), navy socks, black school shoes with laces, Navy blazer with school logo on top pocket, school tie properly knotted tightly around the neck.
- Navy V-neck jersey, navy V-neck Pullover. **No long sleeve jerseys are permitted without a blazer.**
- Blazer badges are obtainable from school.
- No blazer without school badge will be allowed.

■ **Matric Uniform**

- Girls must wear white ankle socks when wearing skirts. Navy ankle socks to be worn when wearing trousers.
- White V-neck jersey or white V-neck pullover.
- Special Matric jacket (ordered from school).

Grade R and RR

Summer and Winter

- Short or long Jeans
- The Way golf shirt
- Takkies/sandals (with straps)
- Navy blue V-necked jersey

Hair:

Girls:

- Hair must be kept out of the face.
- Hair must be tied back once it reaches shoulder length.
- Please refrain from using a variety of coloured hair accessories (only white / navy allowed)
- Hair may not be coloured / bleached / dyed / highlighted conspicuously.
- Gel may be used in moderation.

Boys:

- Hair must be neat at all times.
- Hair may not extend past the base of the neck.
- Hair may not be completely shaven.
- Hair may not be coloured / bleached / dyed / highlighted conspicuously.
- Gel may be used in moderation.

Jewellery:

Girls:

- Only one pair of earrings permitted.
- These must be worn in the ear lobes.
- Only sleepers / studs may be worn.
- No other jewellery is permitted.

Boys:

- Boys are not permitted to wear earrings or other jewellery.

Sport:

- All sport uniforms are to be ordered Almega School supplies.
- Learners who participated at national level may wear their full tracksuit during winter.

Any point pertaining to the dress code / school uniform / hair and jewellery that is not clearly stipulated must be discussed with the Principal.

Extra-Curricular Activities

At the Way the focus of Extra Curricular Activities is on participation for enjoyment. As is to be expected within a small school, there are constraints to the number of activities that learners can participate in, but every effort is made to provide learners with the opportunities to participate in various activities, whether this be in the form of a Speech Festival, Public Speaking Competitions, Olympiads or Sport. Information concerning activities that are available within our immediate area is made available to parents so that they may then exercise a wider choice with regards to available options. Parents are strongly encouraged in becoming involved in coaching sporting activities where possible, as learners are more motivated to participate in activities when they see involvement on the part of their parents.

School Hours

School starts promptly at 7:35.

- 07:35 - 13:00 (Gr R - 1)
- 07:35 - 13:35 (Gr 2 - 6)
- 07:35 - 14:25 (Gr 7 - 12)

Learners are expected to be punctual.

Learners may not leave the school premises without the parents having made a written request to the Principal. This request must be received at least a day in advance.

The learner may only leave the premises:

1. Once the necessary permission has been granted;
2. Only if fetched by the Parent.
3. The Register at the Secretary's office has been signed by the Parent.

An absentee note, signed by the parent / guardian of a learner who has been absent, must be handed to the class educator on the day that the learner returns to school.

A doctor's certificate must be handed in if learners are absent for more than two consecutive days.

Learners who are absent for a test / exam scheduled Portfolio Activity must present a valid doctor's certificate.

For further information please contact:

<p>The Principal Mrs Erica Hoffmann P.O. Box 595 WIERDA PARK Tel: (012) 6569228</p>
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